Perceptions of Diversity Instructors (PDI-32) and Perceived Professor Bias

Littleford, L. N., Ong, K. S., Tseng, A., Milliken, J. C., & Humy, S. (2010). Perceptions of

European American and African American Instructors teaching race-focused courses. *Journal of Diversity in Higher Education, 3,* 230-244.

The PDI-32 contains four subscales: Warm/Intelligent, Inexpert/Unaware, Subjective/Judgmental, and Learning Conduciveness. Internal consistency α = .95, .93, .76, and .95, respectively.

Strongly Disagree = 1 2 3 4 5 6 7 = Strongly Agree

**Warm/Intelligent**

1. Nice

2. Trustworthy

3. Supportive

4. Understanding

5. Wise

6. Motivating

7. Truthful

8. Smart

**Inexpert/Unaware**

9. Not insightful

10. Not informative

11. Not aware

12. Bad

13. Dishonest

14. Untrained

15. Phony

16. Incompetent

**Subjective/Judgmental**

17. Judgmental

18. Opinionated

19. Preachy

20. Arrogant

21. Rigid

22. Forceful

23. Blunt

24. Ethnocentric

**Learning Conduciveness**

Please indicate your expectations of Professor X on the following:

Poor = 1 2 3 4 5 6 7 = Excellent

25. knowledge of the subject/discipline

26. clarity and understandability

27. enthusiasm for the subject

28. sensitivity to and concern with students' learning progress

29. availability and helpfulness

30. objectiveness in evaluating students

31. effectiveness in increasing students' critical thinking

32. How much do you think you will learn from this professor?

None = 1 2 3 4 5 6 7 = A lot

**Perceived Professor Bias (Littleford et al., 2010).** Internal consistency α = .80, with higher scores indicating more professor bias.

Perceived Professor Bias

**Strongly Disagree = 1 2 3 4 5 6 7 = Strongly Agree**

1. I believe this professor personally endorses the majority of the statements about racial inequality.
2. I believe this professor’s racial/ethnic group membership influences the way he/she presents racial inequality information.
3. I believe the professor presents racial inequality information in a way that serves his/her own interest.
4. I believe that the professor presents racial inequality information in a way that serves his/her racial group’s interests.